

# OGMS Site Council Meeting Minutes: 10.16.19

## ATTENDANCE

Lori Lachman, parent  
Gabrielle Mercedes Bolivar, parent  
Emily Wever, parent  
Kristina Howard, principal  
Char Hudson, Program Manager Restorative Justice  
Dana Remer, student conduct coordinator  
Richard Littledyke, teacher  
Andrea Shunk, parent rep  
Kelly Bawden, parent rep (notes)

## MEETING MINUTES

- [State of the Union](#) (Kristina Howard)
  - 2 new staff
    - Sandra Luna, Bilingual Community Agent, Spanish .5
    - Mykayla Allen, School Secretary
  - Enrollment and Demographics review
    - 490 now, if we get to 500 we may get some FTE restored
    - Demographics have remained relatively stable
- Previous Action Items and Old Business
  - Emily needed to leave due to family emergency, will follow up via email re: bylaws and election. Andrea is our new parent rep.
- New Business
  - Review of proposed district-wide discipline policy (Char Hudson and Dana Remer)
    - Tasked to develop 2 new policies last year - drug-free learning policy (adopted last night), conduct and discipline policy
    - Public comments still being accepted via [schoolboard@pps.net](mailto:schoolboard@pps.net), via emailing Dana, and via tinyurl link in the handout
    - Need more parent feedback
    - Redline document is on the website
    - New policy is more heavily weighted toward RJ, away from punitive
    - 24 RJ schools split between 4 staff, OG is one of them, Keela is the coordinator
      - 4 people from OG came to full-day training
      - Designated leadership meeting with Keela
      - Sept staff meeting was “restorative chats” training, materials in every classroom

- Concerns: how is it implemented with fidelity without falling on the backs of a couple of staff, how do we measure
- No answer today for “how are we measuring it” but that is the question that is being asked in Char’s department
- 3-5 years is the general rule in RJ community for complete buy-in
- Every advisory at OG is starting with circle
- Successful Schools Survey, FIT informing data, issues with data only being as good as the data
- Written into policy that PD is expected, “teeth” come from SC; concerns expressed that district’s work is put on the shoulders of the community
- Disproportionality has gotten way worse, unknown where causality lies
- System far too difficult for families of color, low SES, sped to navigate
- Change “expected to” to “shall” to put more strength into the document
- What is the roadmap for resolution?
- SEI always invited to RJ sessions at OG
- [Fall MAP baseline data](#) (Kristina)
  - 8th-grade cohort (last year’s 7th graders)
    - Math: 7th-grade level
    - Reading: 8th-grade level
    - accelerated 2 grades in both math and reading last year
  - The 7th-grade cohort (last year’s 6th graders)
    - Math: 5th-grade level
    - Reading: 6th-grade level
  - 6th-grade cohort (last year’s 5th graders)
    - Math: entered at 4th/5th-grade level
    - Reading: entered at 5th-grade level
  - Math Studio - Tubman, Lents, OG
  - MAP Action Steps
    - Math and ELA PLCs analyzed MAP data during two PLC meetings.
    - SS and Science PLCs analyzed MAP data during one PLC meeting.
    - The whole school analyzed MAP data during the 10/15/19 staff meeting and determined action steps in their own content.
    - Next week, we are holding a whole school staff meeting where we are going to train on a Marking the Text process in all content areas. The expectation is that every content area will have students read a content related text at least once every two weeks and use the Marking the Text process.
    - We are going to implement a whole school writing initiative around claim, evidence, reasoning.

- We are changing the testing plan for Winter 2020 and the test will be given during Advisory.
  - PLCs are going to continue to review the MAP data for student groupings, differentiation, etc.
  - Families will receive MAP reports during conferences.
- Changing testing plan again as this testing window went better than Spring but still not satisfactory
- Student-led conferences again, students will again look at and analyze their own data
  - Annual Plan, including year-long agendas at-a-glance, will be amended with information presented tonight and submitted for approval next month
- Set November 20th Agenda - 5 minutes
  - Family Survey at conferences
  - Review Bylaws

### **2019-2020 Meeting Dates and Times**

September 18<sup>th</sup>  
 October 16<sup>th</sup>  
 November 20<sup>th</sup>  
 December 18<sup>th</sup>  
 January 15<sup>th</sup>  
 February 19<sup>th</sup>  
 March 18<sup>th</sup>  
 April 15<sup>th</sup>  
 May 20<sup>th</sup>

### **Site Council 2018-2019 Agendas At-A-Glance**

**September:** Review Spring 2019 MAP results and test procedures; Round 1 of MAP testing

**October:** Review round 1 MAP results; review and compare initial discipline data

**November:** Develop parent survey for conferences

**December:** Review parent survey results, make recommendations; Develop 2-question Staff Survey

**January:** Review staff survey results, make recommendations; Round 2 of MAP testing

**February:** Review round 2 MAP data for the number of student on-target to meet their goal, make recommendations

**March:** Review discipline data disaggregated by race, make recommendations

**April:** Advise development of Staff Survey

**May:** Staff Survey, SC review PD plan for '20-'21; Third round of MAP testing

**June:** Review staff survey results and staff retention percentage; review final MAP scores (if available) and percentage of students who have met growth goal; Review progress on annual plan and give input on SCIP